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Multimodal English vocabulary teaching will compensate the lack of traditional English vocabulary teaching. Combining Multimodal theory with English vocabulary teaching will lead to easy memory of new words.

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Vocabulary teaching is an indispensable part in English teaching in primary schools. How to teach vocabulary effectively is the concern for many teachers. 2.1 The current situation and problems of vocabulary teaching Vocabulary teaching is one of the most difficult parts for many teachers since it is often considered as a

An Analysis on English Vocabulary Teaching in Primary Schools

Multimodal Practices for English Learners Nicole King, Afi da Safriani, Youngjoo Yi Introduction First and second language (L2) research and pedagogy have increasingly discussed the possibilities and challenges of multimodal practices for teaching and learning. For instance, in 2005 the National Council of Teachers of English (NCTE) executive com-

Reading, Listening, Viewing: Multimodal Practices for ...

Created for a year 11 girls english class to experiment with website design. Students had been studying multi-modal texts and this was a classroom activity to put skills into practice. Aims at girls interest level and the same time reinforces functions of a multi-modal text.

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Current definitions of literacy frequently refer to multimedia and multimodal texts, and there are

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references to such materials throughout the draft version of the new national English curriculum. It is therefore timely to consider how teachers can become familiar with and confident in their use of multimodal texts in the classroom. The authors identify areas of professional learning of ...

Helping teachers to explore multimodal texts

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